



ESSA IMPLEMENTATION COMMITTEE

ESSA Subcommittee Meeting – Title Programs

Date/Time: Friday, June 24, 1:00 p.m. – 3:00 p.m.

Location: 135 South Union Street, Suite 215

ALSDE Facilitator: Karen Winn

Members present: Anthony Buckner, Margaret Clarke, Jan Hume, Anne Monroe, Ann West

Members absent: N/A

Summary:

Questions discussed:

- What is your vision? What do you want for Alabama Children?
- What is important to you and how do you think it should look like? What should the adults look like, what should the children look like, what should the graduate look like?
- How should money be spent?

Next meeting: Friday, July 22nd, 1:00 p.m., 135 South Union Street, Suite 215

Detailed Notes

All notes below are comments with committee members and the ALSDE facilitator.

Question 1: What is your vision? What do you want for Alabama Children?

- Every child, regardless of where they come from, to be successful. (opportunity)
- See every child discover their joy of learning, and to become self-motivated learners. Help kids find their niche.
- Need to encourage and support family involvement, particularly in the early years.
- Need more family and community engagement.
- High expectations for every child.
- Eliminate the “factory model”, and assist them on the path that they need to be on.
- Have the end result in mind.
- Situation should not determine the outcome.
- Adequate tools are needed to assess students (Diagnostic Assessment)

Question 2: What is important to you and how do you think it should look like? What should the adults look like, what should the children look like, what should the graduate look like?

- Adults should be role models.
- Adults should care about doing what is best for children
- Adults need to be flexible. Every child is unique.
- Adults should be unafraid of the future and natural dispensers of grace to children.
- Adults need to be excited and positive.
- Adults should value children.
- Kids need both social, emotional, and academic skills at an early age in order to be successful.
- All kids are valued.
- Kids need to feel safe at school. Difficult to learn when basic needs are not met.

Question 3: How should money be spent?

- Mentoring program for young teachers and administrators.
- 21st Century Grants made big impact at school.
- Expand educational opportunities for students.
- Hire tutors, educational experts, and specialists.
- Additional support for ESL students is needed.
- Extend the school day.
- Pursue grant opportunities for additional funding.
- Supplemental services are needed during the school day.



Question 3: Continued...How should money be spent?

- Expand career tech/certification programs.
- Increased exposure to music and art.
- Increased funding for early childhood programs.
- Summer programs to extend learning.
- Programs that focus on parents and the importance of school attendance and school readiness.
- Social workers are needed in schools because students are unable to deal with adversity and have extremely poor coping skills.
- Could address attendance and discipline issues.
- Middle and high schools need increased instructional support (reading/math coaches).
- Intervention teachers.
- Need increased funding for instructional supplies and resources (i.e., science lab, books, etc.).
- Increased funding for STEM.
- Increased funding for ESL students.
- Increased funding for technology and technology infrastructure.

Action Items for Next Meeting:

- Committee requests additional information about the different Title programs and what is provided in each.

