



Alabama ESSA Implementation Committee
Schools and District Improvement
Work Group Meeting
October 7, 2016



Time	Agenda Item	Facilitator	Notes
9:00	Welcome	Dr. Catherliene Williamson	
	<p>Agenda Items</p> <p>Presentations from committee members:</p> <ul style="list-style-type: none"> • Identify the breakdown of schools per district by grade span to determine the criteria for identifying a takeover district. • Review the current failing school list • Review the 3 Turnaround Models • Side by side comparison of Alabama, Arizona, and Indiana-support of schools • Determine triggers for entrance/exit criteria • Recommendations concerning Community Engagement in schools 		

	<p>Recommendations for the following key indicators:</p> <p>1.c. States must develop a process to periodically review resource allocation for supporting school improvement in each district that serves a significant number of schools identified for comprehensive support and improvement and schools identified for targeted support. The state must also determine how it will provide technical assistance to each such district.</p> <p>1.d States must decide if they will take actions to initiate additional improvement in districts where a significant number of schools are consistently identified by the state for comprehensive school improvement and are not meeting the state’s exit criteria or have a significant number of schools implementing targeted support and improvement plans.</p> <p>1.f States will need to decide if they want to use state set-aside funds to provide recognition and rewards to LEAs that have significantly improved the achievement and progress of ELs.</p>		
	<p>Next Steps and Adjournment</p>	<p>Dr. Catherliene Williamson</p>	