

Make Data Work for Students in Alabama

Opportunities in the Every Student Succeeds Act



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Data Answer People's Questions

Parents

Is my child on track to graduate ready for opportunities?

How do I know if my students are learning the material?
How can I improve my teaching?

School
leaders

Are more of our students prepared for college and
careers than last year?

Are colleges, universities producing enough graduates
with right degrees or skills to meet the employer's needs?

Public

How are the schools in my community performing?

Teachers

Policy
makers

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ESSA: Four Key Takeaways

1. This is an opportunity to **reset the conversation**
2. This is an opportunity to **use data in different ways**
3. Get your **data house in order**;
Meet your data system where it is
4. **Engage stakeholders** and plan thoughtfully



Using ESSA to get Data in the Hands of People

- **Parents and advocates** are empowered with the law's renewed commitment to ensuring that quality information is publicly available
- **High-quality public reports** will be a critical tool to ensure states are held accountable for the success of every student

New ESSA Requirements: Disaggregation

- Better track and report how well mobile students—those who are **homeless**, in the **foster care system**, or **military connected**—are doing
- Report data that is **cross-tabulated** by performance of subgroups of students, including race, ELL status, and special needs
- The U.S. Department of Education must help interested states and districts **disaggregate data** on Asian American and Pacific Islander (AAPI) students to help improve their outcomes



New ESSA Requirements: Indicators

- Report school rates of **chronic absence** on annual report cards
- Other measures of **school climate** including discipline and bullying rates
- Report **postsecondary enrollment**
- Include **student growth rates** on report cards
- Show where **effective educators** teach; define what effective teaching and leading looks like within your state
- Include the **per-pupil expenditures** of federal, state, and local funds for each LEA and school, including actual teacher salaries



Four Policy Priorities to Make Data Work for Students

Everyone who supports students should have the right data in the right format at the right time to make decisions so that students excel. For this vision to become a reality, data must be transformed from a tool of compliance to one that empowers people and fuels continuous improvement. This is a set of recommendations for policymakers to achieve that transformation and make data work for students.

MEASURE WHAT MATTERS

Be clear about what students must achieve and have the data to ensure that all students are on track to succeed.



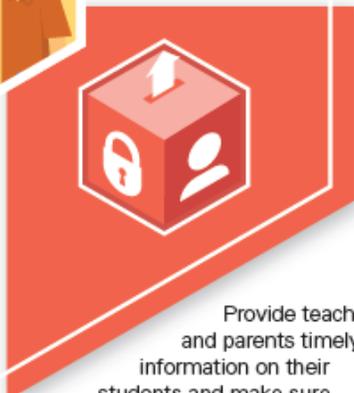
MAKE DATA USE POSSIBLE

Provide teachers and leaders the flexibility, training, and support they need to answer their questions and take action.



Ensure that every community understands how its schools and students are doing, why data is valuable, and how it is protected and used.

BE TRANSPARENT AND EARN TRUST



Provide teachers and parents timely information on their students and make sure it is kept safe.

GUARANTEE ACCESS AND PROTECT PRIVACY

DATA IN SERVICE OF LEARNING

People—like parents and teachers—need tailored information that they can trust to ensure all students' individual needs are met. A culture of effective data use means putting students at the center.



Learning from Leading States



Illinois' College & Career Ready Report Card

- The legislature directed Illinois to **develop college and career ready report cards** to better inform parents and educators
- The state developed the report card with extensive **stakeholder engagement** among parents and educators

OAK PARK & RIVER FOREST HIGH SCH (9-12) - OAK PARK - RIVER FOREST SD 200

[Compare Schools](#) [View At-a-Glance Report](#)

Snapshot Academic Progress School Environment Students Educators Highlights

Address and Contact Information

201 N SCOVILLE AVE
OAK PARK IL 60302 2264
[\(708\)383-0700](tel:(708)383-0700)
[School Website](#)
[ISBE Report Card](#)

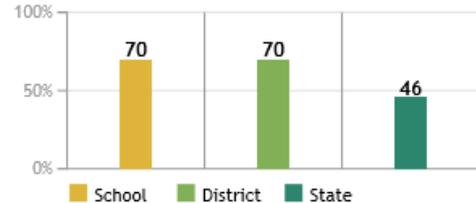
School Principal

Nathaniel Rouse

District Superintendent

Dr. Steven Isoye

% Ready for College Coursework



Fast Facts About OAK PARK & RIVER FOREST HIGH SCH

73% PSAE Scores	18 Average Class Size	3,255 Total Enrollment	93% Graduation Rate	70% Ready for College
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Additional Resources

- [What Is Student Data](#)
- [Time to Act: Making Data Work for Students](#)
- [Empowering Parents and Communities through Quality Public Reporting](#)
- [The Every Student Succeeds Act Says “YES, Data Matter!”](#)
- [Why Does Student Data Matter?](#)

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